

## SUMMER READING LIST AND REQUIREMENTS, 2009

Students are required to do summer reading and will be tested in early September on the literature assigned for their upcoming grade. Each student should read the appropriate number of texts for the English course he or she has elected for the 2009-2010 school year. Failure to do the reading will adversely impact the first quarter grade. **For brief summaries of the books and helpful tips about summer reading, visit South Hadley High School's web page at <http://www.shschools.com/shhs/shhs.htm> and click on summer reading resources.** Many of these books will be available at the town libraries or may be purchased at local bookstores. In addition, second hand copies of many of the books are available online. Asterisked books denote mature content.

**GRADE 9:** Students electing ACCELERATED 9, COLLEGE 9, or CORE 9 should select and read 2 of the following books. CORE ALTERNATE ENGLISH 9 students should read The Contender and The Absolutely True Diary of a Part Time Indian. Core Alternate English students are encouraged to see their teachers for specific recommendations.

The Contender (Lipsyte)      How I Live Now (Rosoff)      Ender's Game (Card)  
The Absolutely True Diary of a Part Time Indian (Alexie)\*      Briar Rose (Yolen)  
A Child Called It (Pelzer)

**GRADE 10:** Students electing ACCELERATED 10, COLLEGE 10, or CORE 10 should select and read 2 of the following books. CORE ALTERNATE ENGLISH 10 students should read Twisted and Twilight. Core Alternate English students are encouraged to see their teachers for specific recommendations.

The Color of Water (McBride)      Twilight (Meyer)      The Road (McCarthy)\*      Persepolis (Satrapi)  
The Truth about Forever (Dessen)      My Sister's Keeper OR Nineteen Minutes\* (Picoult)  
Twisted (Anderson)

*Note: Reading BOTH Picoult novels will NOT fulfill the Accel/Coll 10 requirement of 2 books. A second author needs to be read.*

**GRADE 11:** Students electing ACCELERATED 11 or AMERICAN LITERATURE should select and read 2 of the following books; students electing CORE ALTERNATE ENGLISH 11 should read Eleven Seconds and Montana 1948. Core Alternate English students are encouraged to see their teachers for specific recommendations.

The Secret Life of Bees (Kidd)      Into the Wild (Krakauer)      The Lovely Bones (Sebold)\*  
Eleven Seconds (Roy and Swift)      Montana 1948 (Watson)      When I Was Puerto Rican (Santiago)

AP English 11 (All 3 Required)

When I Was Puerto Rican (Santiago)      Mao's Last Dancer (Li)      The Adventures of Huckleberry Finn (Twain)

**GRADE 12:** ACCELERATED 12 and WORLD LITERATURE students should select and read 2 of the following books. CORE ALTERNATE ENGLISH 12 should read two of these three books: The Bean Trees, Friday Night Lights, The Curious Incident of the Dog in the Night-Time. Core Alternate English students are encouraged to see their teachers for specific recommendations.

The Bean Trees (Kingsolver)      Things Fall Apart (Achebe)      Friday Night Lights (Bissinger)  
On Her Majesty's Secret Service (Fleming)      The Kite Runner (Hosseini)      Long Way Gone (Beah)  
The Curious Incident of the Dog in the Night-Time

AP English 12 (All 4 Required)

The Bean Trees (Kingsolver)      The Kite Runner (Hosseini)      Beloved (Morrison)      Pride and Prejudice (Austen)