

South Hadley High School
"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

Syllabus for Core United States History (full year)

Course Description / Prerequisites # 2222 Core United States History (6 credits Full Year)
This course will cover United States History from 1877 to the present. The course will involve a thematic approach to history supported by coverage of the history frameworks. Appropriate reading and essay writing will be expected.
Course Objectives / Outcomes / Expectations/ Topics
Students will demonstrate an understanding of the following topics and are expected to reach the minimum standard for each. <ul style="list-style-type: none">• The Civil War and Reconstruction, 1860-1877• Industrial America and Its Emerging Role in International Affairs, 1870-1920• The Age of Reform: Progressivism and the New Deal, 1900-1940• World War II, 1939-1945• The Cold War Abroad, 1945-1989• Cold War America at Home: Economic Growth and Optimism, Anticommunism, and Reform, 1945-1980• Contemporary America, 1980-2001
South Hadley High School's Learning Expectations
<ul style="list-style-type: none">❖ E1: Read, write and communicate effectively.❖ E3: Study and work productively both independently and in groups.❖ E4: Demonstrate personal, social and civic responsibility.❖ E5: Acquire, apply, integrate, analyze, and synthesize knowledge.❖ E8: Identify and apply appropriate technologies.❖ E9: Take responsibility for career and life choices.
Text and Resources Required
<ul style="list-style-type: none">• Creating America – A History of the US
Course Assessments
<ul style="list-style-type: none">• Common Final Exam