

South Hadley High School
"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

Syllabus for Accelerated 20th Century History I

Course Description / Prerequisites 2146 Accelerated 20th Century History I (Half Year) (3 Credits) B or better in history courses or permission of instructor
Students will develop their research and critical thinking skills by examining people, places and events through film. This course will cover world history thematically from 1900 to 1945, bringing in prior history as necessary for understanding of the issues during the time in focus.
Course Objectives / Outcomes / Expectations/ Topics
Studies include social and political change in Europe, Asia, Africa, and Latin America in the early 20 th century, and the Great Wars 1914 to 1945. There will be extensive reading, writing and projects.
South Hadley High School's Learning Expectations
<ul style="list-style-type: none">❖ E1: Read, write and communicate effectively.❖ E2: Define, analyze, and solve complex problems and communicate results.❖ E3: Study and work productively both independently and in groups.❖ E4: Demonstrate personal, social and civic responsibility.❖ E5: Acquire, apply, integrate, analyze, and synthesize knowledge.❖ E8: Identify and apply appropriate technologies.❖
Text and Resources Required
<i>A History of the Twentieth Century</i> by Martin Gilbert <i>The Western Heritage</i> by Kagan, Ozment, Turner. Second Edition <i>Our Western Heritage</i> by Roselle Readings provided by instructor
Course Assessments
Common assessments administered in all sections of the same course