

Advanced Placement United States History

Purpose

The Advanced Placement program in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials of United States history. The purpose of the course is to prepare students for intermediate and advanced college courses by making demands upon them equivalent to those made by introductory college survey courses. In this pursuit, the acquisition of factual knowledge is the beginning point of the process, not the end. History is not just a series of unrelated events, but a rich interplay of reoccurring and evolving ideas. Our use of primary sources and articles will help students understand how historians go about constructing and defending analyses. Students will learn to develop their own interpretations of history and express and support them in discussion and writing.

Organization

Our study of United States history will be broken down into ten units that cover the period of American history from the colonial days to approximately the 1980's, whose study will prepare you for the Advanced Placement Exam administered on May 9th, 2008. Each unit will consist of a combination of lecture, group work, and discussion, and will be followed by a two-day test. Assignment sheets will be provided.

Class Participation

Class discussion is an important part of our investigation into history. Thoughtful participation is essential to the course's success, and I will take it into account when determining grades. Listening carefully and responding thoughtfully to others is equally important; we have much to learn from each other.

Class discussion must always remain an open forum. You should feel comfortable asking questions and sharing your views with your classmates. Remember to be respectful of each other and to ground your comments in historical evidence.

Homework

Homework will consist almost exclusively of reading assignments from Bailey's *The American Pageant* and from outside readings given throughout the course. The reading assignments are difficult, and they will always demand your undivided attention. As Advanced Placement students, you are expected and responsible for completing and mastering these reading assignments by the assigned date.

Students are encouraged to take notes on the readings and develop outlines of each chapter since the student is responsible for all assigned material regardless of whether we discuss it in class. Students who are having difficulty with the course may need to initiate additional reinforcing activities or seek help from the instructor.

Texts

- Bailey's *The American Pageant*, Tenth Edition
- Gordon's *American History; A Review Text* (Revised)

Tests and Essays

Tests will generally consist of a multiple-choice section and an essay section of equal weight. Each test is likely to cover a significantly greater volume of material than many students have previously experienced. These tests will emphasize factual information, multiple causation/multiple outcome, and the concept of change over time, and will require students to interpret and evaluate the events of history and support their conclusions with relevant and specific factual information. There are likely to be no more than four to seven major grades per

quarter. The limited number of grades per quarter means that each major grade has a significant impact on the quarter grade. Students need to be aware of this and responsibly prepare for each major assignment.

Grading

The student's grade for each quarter will be determined roughly as follows:

- 45 % Multiple Choice
- 45 % Essay
- 10 % Class Participation

Attendance, Absence, and Make-Up Work

Attendance in class is absolutely essential to the successful completion of the course and for the attainment of a passing grade on the National Advanced Placement Examination. You are expected to be in class, ready to work when class begins. Please go to the bathroom before class; getting up in the middle of class is distracting.

Students returning from an excused absence are responsible for promptly (within three days) making up all work that is missed. If the student misses a class, he or she should see a classmate to find out what was missed and to copy any important notes. I am always happy to meet with you outside of class to discuss the work you miss, but only if you have discussed the information with a classmate first.

Additional Help

The AP experience may place greater demands on students than those to which they are accustomed. It is likely that you will need to meet with me from time to time to overcome problems you are having. I welcome those opportunities to help you one-on-one, and I encourage you to make arrangements to see me if you are experiencing difficulty. Mandatory conferences may be scheduled with those students experiencing significant difficulty.

National Advanced Placement Examination

The Advanced Placement Program of the College Board affords students the opportunity to receive college credit for AP classes by successfully passing a national examination offered on May 9th, 2008. The AP United States History Examination consists of eighty multiple-choice questions, one document-based question, and two free response questions. The multiple-choice section and the essay section (DBQ and free response) each make up fifty percent of the grade.

Honor Code

Students will abide by the honor code statement, "*I have neither given nor received help on this assignment,*" for all assignments unless specifically exempted by the instructor. Violations of the honor coded pledge will result in a zero for the assignment, a disciplinary referral to the office for action consistent with the school system policy on cheating, and potential loss of status in honor societies. Examples of violations of this policy include (but are not limited to) giving or receiving help on any in-class or take-home test, essay, quiz, plagiarism of material on take-home essays, and discussion of any quiz, test, or essay questions with students who have not yet completed that assignment.

Keys to Success

The most important factor in this class is consistent effort and improvement. Do not be discouraged if your grades seem low in the first quarter. If you knew the material already, you wouldn't need the course. What you learn in terms of thinking, writing, and study skills will be worth the effort!

Assignment Sheet-AP United States History

The following are the due dates for required text and outside readings, in-class and out-of-class essays, and scheduled tests during the first and second quarter. There may be additional reading and possible pop quizzes at the instructor's discretion. These dates may be altered as the instructor feels necessary. You would be well advised to keep up with your reading assignments. If you wait until the last minute, you may find yourself overwhelmed by the volume of information.

Take-home tests sometimes help students improve their reading comprehension. Realizing that it is essential that every student MASTER the information in your textbook, the first three take-home tests will be mandatory so that you can assess their benefit to you (Units 1-3). Following that, virtually all take-home tests will be optional. Whether they are mandatory or optional, all take-home tests are to be done individually, without assistance from anyone else. Any violation of the honor code pledge will result in a zero for the assignment.

Unit 1: Colonial America (Ch. 1-6)

Week of	Class Topics/Key Discussion Topics	Assignment Due	Date
Aug. 30-31	Introduction/Administrative Matters; Intro to AP/ <i>American Pageant</i> Intro	p. 1-22 , 23-40	
Sept. 4-7	Summer Reading Test Reading Comprehension; English Colonization/Jamestown; Characteristics of Settlement	p.41-61	<u>9-4</u>
Sept.10-14	Writing Essays; The Colonies & Culture; Colonial Wars; Hand Out Take-Home Test (Mandatory)	p. 62-79, 80-100	
Sept.17-21	French and Indian War; <u>Multiple Choice Unit Test/Take Home Test Due</u> <u>Essay Test</u>	p. 101-118	<u>9-20</u> <u>9-21</u>

Unit 2: The Revolution & Constitution (Ch. 7-9)

Week of	Class Topics/Key Discussion Topics	Assignment Due	Date
Sept.24-28	The Colonies in 1763/End of Salutary Neglect; British Attempts to Control; Philosophy of Revolution; Examining Documents & Writing The DBQ Optional Morning Review of Multiple Choice Test (6:40am)	p. 119-138,	9-25
Oct.1-5	Revolution; Strengths/Weaknesses; Northern Battles; Southern Battles/Peace; Articles of Confederation; Revolutionary Experience Take-Home Test (mandatory)	p.139-158, 159-181	
Oct.8-12	Constitution; Ratification; <u>Multiple Choice Unit Test/Take Home Test Due</u> <u>Essay Test</u>		<u>10-11</u> <u>10-12</u>

Unit 3: The Early National Period/Jeffersonian Democracy (Ch. 10-13)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Oct. 15-19	American Party System; Jefferson vs. Hamilton; Washington; Foreign Policy; Adams Admin.; Jeffersonian Democracy; Expansionism; Foreign Policy Optional Morning Review of Multiple Choice Test (6:40am)	p. 182-203, 204-224	10-17
Oct.22-26	Foreign Policy/Madison; Causes of War of 1812; War of 1812; Post-War Policy; Writing a DBQ; Era of Good Feelings; Monroe Doctrine Take-Home Test (mandatory)	p. 225-239, 240-257	
Oct. 29-Nov. 2	Westward Migration; Industrial Revolution; Missouri Compromise Multiple Choice Unit Test/Take Home Test Due Essay Test		<u>10-31</u> <u>11-1</u> <u>**G Block: 11-1 & 11-2</u>

Unit 4: Jacksonian Democracy (Ch.14-17, 19)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Nov. 5-9	The Jackson Presidency; “Mass” Democracy; Corrupt Bargain; Nullification; The Bank War Take-Home DBQ Optional Morning Review of Multiple Choice Test (6:40am)	p. 258-276, 277-298	11-6
Nov. 12-16	Take-Home DBQ Due Indian Removal; Jackson Wrap-Up; Elections of 1836 & 1840; Westward Expansion; Immigration	p. 299-231, 377-397	<u>11-14</u>
Nov. 19-23	Manifest Destiny; Mexican War Take Home Test (optional)		
Nov. 26-30	Reform Movements Multiple Choice Unit Test/Optional Take-Home Test Due Essay Test	p. 332-356	<u>11-29</u> <u>11-30</u>

Unit 5: The Civil War and Reconstruction (Ch. 18, 20-24)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Dec. 3-7	The Institution of Slavery; Southern Society; Abolition & North/South Relations; Optional Morning Review of Multiple Choice Test (6:40am) The Turbulent 1850's; Free Soil; Lincoln	p. 357-376, 398-418 p. 419-441	12-3
Dec. 10-14	Secession; Civil War Advantages/Disadvantages; Emancipation; Results of War; Take-Home Test (optional)	p. 442-460, 461-486	
Dec. 17-21	Reconstruction; Legacy of Reconstruction and The Civil War Multiple Choice Unit Test/Optional Take-Home Test Due Essay Test	p. 487-508	<u>12-20</u> <u>12-21</u>

Unit 6: The Gilded Age (Ch. 25-30)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Jan. 2-4	Corruption in Politics; Rise of the Industrialists; Railroad Boom	<u>Ch. 25, 26, 28</u>	<u>1-2</u>
Jan. 7-11	Urbanization; Immigration; Social Gospel; In-class Essay Writing Take-Home Test (optional)	p. 564-596	
Jan. 14-18	Agrarian Reform; Populist Movement Multiple Choice Unit Test/Optional Take-Home Test Due Essay Test	p. 623-640	<u>1-17</u> <u>1-18</u>

Unit 7: Imperialism and Progressivism (Ch. 30-33)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Jan. 21-25	Reasons for Imperialism/Sp.-Am. War Open Door/Big Stick Diplomacy Panama Canal/Roosevelt Corollary Optional Morning Review of Multiple Choice Test (6:30am)	p. 641-661 p. 662-680	1-22
Jan. 28-Feb.1	Progressive Reform(ers)/Square Deal Women's Right to Vote Take-Home Test (optional)	p. 681-701	
Feb. 4-8	Dollar Diplomacy/Wilson and Progressivism Multiple Choice Unit Test/Optional Take-Home Test Due Essay Test	p.703-721	<u>2-7</u> <u>2-8</u>

Unit 8: World War I- New Deal (Ch. 34-37)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Feb. 11-15	WW I Background/WWI Homefront Treaty of Versailles/Postwar Society- Fear of Change/Roaring 20's Optional Morning Review of Multiple Choice Test (6:40am)	p. 722-744 p. 745-765	2-12
Feb. 25-29	Politics of the 20's/Foreign Policy Great Crash/Great Depression/New Deal The Second New Deal Take-Home Test (optional)	p. 768-792 p. 794-821	
Mar. 3-7	<u>Multiple Choice Unit Test/Optional Take-Home Test Due</u> <u>Essay Test</u>		<u>3-6</u> <u>3-7</u>

Unit 9: World War II- 1960 (Ch. 38-41)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Mar. 10-14	Foreign Policy of the '30's/Causes of WWII WWII at Home Optional Morning Review of Multiple Choice Test (6:40am)	p. 824-845 p. 847-874	3-11
Mar. 17-21	Post-War America/The Cold War/ Korean War Take-Home Test (optional)	p. 876-903	
Mar.24-28	Social Change/Eisenhower Domestic Policy Foreign Policy/Catch-up Day <u>Multiple Choice Unit Test/Optional Take-Home Test Due</u> <u>Essay Test</u>	p. 906-928	<u>3-27</u> <u>3-28</u>

Unit 10: New Frontier-Present (Ch. 42-45)

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Mar. 31-Apr. 4	Kennedy Domestic Policy/Foreign Policy Stormy 60's/Johnson Domestic/Foreign Policy Optional Morning Review of Multiple Choice Test (6:40am)	p. 930-955	4-1
Apr. 7-11	Vietnam Cont./Nixon Foreign Policy/Domestic Policy/Scandal/Social Trends of the 60's & 70's Carter and Ford Administrations Take-Home Test (optional)	p. 958-983	
Apr. 14-18	Reagan Administration/End of Cold War Gulf War/Bush & Clinton Administrations <u>Multiple Choice Unit Test/Optional Take-Home Test Due</u> <u>Essay Test</u>	p. 985-1013	<u>4-17</u> <u>4-18</u>

Review Weeks

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
Apr. 28-May 2	Test-Taking Strategies/DBQ Review		
May 5-9	Sample AP Exam ***AP EXAM***		<u>5-9</u>

Finishing Weeks

<u>Week of</u>	<u>Class Topics/Key Discussion Topics</u>	<u>Assignment Due</u>	<u>Date</u>
May 12-16	To Be Determined		
May 19-23			
May 26-30			
Jun. 2-6			
Jun. 9-13			