

South Hadley High School
"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

Latin IV Syllabus

Course Description / Prerequisites (*A minimum grade of C in Latin III*)
#4132 Latin IV

The goal of this course is ultimately to develop your ability to read Latin in the original with ever increasing ease and speed, comprehension, and enjoyment, while learning about an important moment of literary and political history. By the completion of this course, you should have improved your understanding of Latin morphology (declensions, conjugations) and syntax (sentence structure and constructions), and expanded both your Latin and English vocabulary. You should also be able to recognize features of style and rhetorical devices typical to Catullus and Ovid, scan meter, and identify figures of speech. You will also gain greater insight into the cultural, social, and political world surrounding Roman authors of the 1st century B.C. Roman world.

Course Objectives / Outcomes / Expectations/ Topics

- Active and valuable class participation
- Timely completion of all in-class and out-of-class assignments
- Maintenance of Latin notebook
- Quality completion of all Latin projects
- Observance of class rules
- Sensible use of class time
- Respect of self, others, and instructor
- Consistent effort, taking of risks, and a set goal to improve
- Finally, a pledge to ask for help when needed (even if it means staying after school or coming in early. I'll be there!)

South Hadley High School's Learning Expectations

- ❖ E1: Read, write and communicate effectively.
- ❖ E3: Study and work productively both independently and in groups.
- ❖ E4: Demonstrate personal, social and civic responsibility.

Text and Resources Required

- ❖ *Love and Betrayal: A Catullus Reader*, Arnold, Aronson & Lawall
- ❖ *Ovid: Amores, Metamorphoses*, Jestin
- ❖ Maintenance of Latin notebook (3 ring-binder with sections for grammar, translations, vocabulary, & class notes)

Grading/Assessments/Homework/Make-up/Extra Help Policies

- ✓ **Homework Preparation & Participation (18 %):** Daily homework. Sometimes you correct it and pass it in; sometimes you pass it in and I correct it; sometimes we do it orally and you don't pass it in. However, you receive a grade every day: 2 if present with your homework, and 1 if present without your homework (excused absences are 'excused!'). Bottom line...*It isn't graded, but it counts. Do it!*
- ✓ **Quizzes (25%):** There are many quizzes! You get to drop the lowest one (provided you have taken them all!) They are announced; but sometimes only the class prior. It is your responsibility to have a contact person, or email me, if you are absent. A missed, or failed quiz, must be made up within one week of when it was given.

- ✓ **Oral Language Skills (8%):** You will be expected to read passages of simple Latin with accurate Latin pronunciation.
- ✓ **Chapter Tests (17%):** There will be *Chapter Tests* every 1 to 3 chapters.
- ✓ **Projects (23%):** You will have plenty of time to work on projects; so pace yourself. Projects are usually a great opportunity to show off your creativity, resourcefulness, individuality, and even your wit. Make sure to use the projects to your advantage!
- ✓ **Final (9%):** Date is scheduled and announced. Please note that I cannot sanction a date, time, or schedule change for the final exam due to a family scheduling conflict (e.g. a family vacation which has been planned, but our school year gets extended due to many snowdays; thus finals are later...). Such matters must be brought to the attention of Mr. Smith only. Tibi multas gratias!