

**South Hadley High School
Latin 4 Curriculum Guide**

Unit	Content	Time Frame
<p><i>Roman Love Poetry</i> <i>Catullus</i></p>	<ul style="list-style-type: none"> • History & setting of Augustan Rome • Background of Catullus' life • Development of genre: Roman lyric poetry (major characteristics, development since Callimachus and influence of Greek lyric poets) • Figures of speech and stylistic devices • Scanning meter: 'hendecasyllabic' & 'elegiac couplet' • Techniques for analyzing and interpreting poetry • Sight Translation • Hints for effective essay writing • Strategies for answering multiple choice questions • In class translation and discussion of passages 	<p>18 weeks (1st ½ of year)</p>
<p><i>Roman Epic Poetry</i> <i>Ovid & Lucretius</i></p>	<ul style="list-style-type: none"> • Background of Ovid's life • Development of genre: Roman epic poetry (major characteristics, development since Homer) • Figures of speech and stylistic devices • Scanning meter: 'hendecasyllabic' & 'elegiac couplet' • Techniques for analyzing and interpreting poetry • Sight Translation • Hints for effective essay writing • Strategies for answering multiple choice questions 	<p>18 weeks (2nd ½ of year) 9 weeks (Ovid)</p>
<p>Lucretius</p>	<ul style="list-style-type: none"> • Background of Lucretius' life • Influences of Epicurus /Epicureanism & ancient Greek philosophers on Lucretius of • In class translation and discussion of passages • Students examine comparative works in: science, history, religious studies, literature, philosophy, et alia 	<p>9 weeks (Lucretius)</p>