

South Hadley District Foreign Language Curriculum Map

Language: Spanish Level/Grade: Level 4 Textbook: Galería de Arte y Vida / Pasajes: Cultura, Literatura, Lengua

	Preliminary Unit	Unit I
Content (what students must know)	Theme: Spanish Art <ul style="list-style-type: none"> • Vocabulary relevant to art • El Greco, Velázquez, Murillo, Goya, Picasso, + Dalí 	Theme: Stereotypes <ul style="list-style-type: none"> • Vocabulary relevant to races, religions; adjectives describing personal characteristics • Gender + number of nouns, adjectives • Ser vs. estar • Review of present tense, object pronouns • Story - Cajas de Cartón
Standards	3.6, 3.11, 4.6, 4.11, 4.16, 4.18, 4.21, 6.10, 7.3	1.9, 1.14, 2.7, 2.13, 2.17, 3.19, 4.8, 6.10
Skills (what students must be able to do)	<ul style="list-style-type: none"> • Analyze Spanish artists + their work in relation to artistic movements + history • Identify + describe representative examples of artwork • Compare the work of individual artists with other Spanish artists 	<ul style="list-style-type: none"> • Describe characteristics of a person or a group of people • Recognize stereotypes of Hispanic people • Interview a person to solicit biographical information • Describe what is occurring in a drawing or photo • Ask questions to clarify understanding • Discuss personal viewpoints toward Latinos • Formulate a personal opinion of Hispanics based on evaluation of stereotypes
Culture	<ul style="list-style-type: none"> • Representative Spanish artists from the 1500s to the present • Films on El Greco, Goya, + Picasso • Student reproduction of Guernica 	<ul style="list-style-type: none"> • Movie: El Norte • Video: Medellín
Assessments (evidence of student learning)	<ul style="list-style-type: none"> • Classroom discussion of artists + style • Quizzes on biographical information of artists, vocabulary • Graphic organizer on Spanish Artists - biogra/subj/style/themes/ titles • Student reproduction of Guernica • Essay on Guernica - style and relation to history • Interview with an artist (role play) • Web quest on Spanish Art 	<ul style="list-style-type: none"> • Quizzes • Internet activities • Role playing • Listening activities • Video activities • Class discussion / debate • Composition / essay

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	Unit II	Unit III
Content (what students must know)	<ul style="list-style-type: none"> • Theme: The Latin American People + The Spanish People • Vocabulary related to social classes, languages, ethnic groups, cultural influences • Indirect objects • Sequence of object pronouns • Imperfect tense • Reflexive structures • Gustar + similar verbs • Story - Una Carta a Dios 	<ul style="list-style-type: none"> • Theme: Death + the World Beyond • Vocabulary related to holidays, death, + funerals • Hacer + time expressions • Preterite vs. imperfect tense • Relative pronouns que / quien • Story - La Conciencia
Standards	1.11, 2.8, 2.17, 2.18, 3.19, 4.5, 4.8, 5.9, 6.10, 8.1	1.9, 1.21, 2.13, 2.17, 3.10, 3.22, 4.14, 6.14
Skills (what students must be able to do)	<ul style="list-style-type: none"> • Identify major ethnic groups in Spain and Latin America • Classify parts of speech in Spanish sentences • Use the imperfect tense to describe situations + scenes in the past • Compose a personal letter to a recipient in Latin America • Compare the similarities + differences between ethnic minorities in Spain, Latin America, + the U.S. • Analyze the contributions of indigenous people of Latin America 	<ul style="list-style-type: none"> • Restate ideas to communicate when vocabulary is unfamiliar • Relate an event in the past • Compare Hispanic traditions associated with death with those of the United States
Culture	<ul style="list-style-type: none"> • Video: Letters from the Park • The Spanish language + its history • Major ethnic groups in Spain + Latin America • Indigenous people of Latin America 	<ul style="list-style-type: none"> • Video: The Day of the Dead • Movie: Selena • Traditions associated with death in the Hispanic culture
Assessments (evidence of student learning)	<ul style="list-style-type: none"> • Quizzes • Personal letter project • Listening activities • Video activities • Class discussion 	<ul style="list-style-type: none"> • Quizzes • Audio activities • Video activities • Class discussion • Composition • Interviews with classmates

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	Unit IV	Unit V
Content (what students must know)	<ul style="list-style-type: none"> • Theme: The Family • Family + extended family vocabulary • Imperatives • Present subjunctive - forms • Use of subjunctive in expressions of will • Story - El Arrepentido 	<ul style="list-style-type: none"> • Theme: Geography, Population, Technology • Professions, computers, geographical terminology • Positive, negative, indefinite expressions • Use of the subjunctive to express emotion + doubt • Reading-Apocalipsis
Standards	1.4, 1.11, 2.13, 2.17, 4.8, 4.9, 4.10, 6.3	4.7
Skills (what students must be able to do)	<ul style="list-style-type: none"> • Give directions to a place • Compose instructions to a game or recipe • Discuss family life • Compare life in an urban Hispanic family with that in a rural Hispanic family • Analyze the role of social class in Hispanic family life 	<ul style="list-style-type: none"> • Express likes, dislikes, and opinions • Contrast statements of certainty with statements of doubt • Discriminate between fact and opinion • Identify major geographical features of Latin America • Analyze the effect of technology + population growth on the environment in Latin America
Culture	<ul style="list-style-type: none"> • Video: La Casa de la Madre Soltera • Video: The American Family or Mi Familia • Characteristics of urban/rural Hispanic families • Hispanic social classes 	<ul style="list-style-type: none"> • Video: The Forests, Preservation of the Planet • Major geographical features of Latin America • Elements of population growth and technology in Latin America
Assessments (evidence of student learning)	<ul style="list-style-type: none"> • Quizzes • Audio activities • Video activities • Class discussion • Recipes • Project - games 	<ul style="list-style-type: none"> • Quizzes • Audio activities • Video activities • Classroom discussion / debate • Poster project (ecology)

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	Unit VI	Unit VII
Content (what students must know)	<ul style="list-style-type: none"> • Theme: The Role of Gender in Today's World • Vocabulary related to gender roles, life stages • Present perfect indicative + subjunctive • Use of the subjunctive in adjective clauses • Reading - Una Sortija para mi Novia • Movie - Evita 	<ul style="list-style-type: none"> • Theme: The World of Business • Vocabulary relating to the business office, money, + banking, shopping • Review of the preterite • Review of the subjunctive uses • Imperfect subjunctive - forms and uses • Use of subjunctive in adverbial clauses
Standards		
Skills (what students must be able to do)	<ul style="list-style-type: none"> • Express hypothetical situations outside the student's personal knowledge or experience • Discuss and compare the role of gender in the US and Hispanic countries • Describe situations in a drawing or photo • Identify how gender roles are changing in the Hispanic world • Analyze how gender roles are used in advertising 	<ul style="list-style-type: none"> • Relate events in the past • Explain and evaluate the influence the US has had in the development of Latin American countries • Identify Latin American shopping habits • Express anticipated or unknown events in the past
Culture	<ul style="list-style-type: none"> • Video: Potters in Cañar, Ecuador • Gender roles in Latin America • Movie: Mujeres al borde de un ataque de nervios 	<ul style="list-style-type: none"> • Latin American consumerism • The historical role of the US government and American businesses in the Hispanic world • The role of the US during "The Dirty War" in Argentina • Video: The Latin American - Germany Conference in Buenos Aires, Argentina • Film: The Official Story • Letter from Argentina discussing "The Dirty War"
Assessments (evidence of student learning)	<ul style="list-style-type: none"> • Quizzes • Role playing • Project: commercial • Video activities • Audio activities 	<ul style="list-style-type: none"> • Quizzes • Web Activity - los Desaparecidos • Classroom discussion • Essay questions on the Official Story • Audio Activities • Video Activities • Student composed newspaper article