

South Hadley District Foreign Language Curriculum Map

Language: French 3 Level/Grade: 3 Textbook: C'est à Toi!

	September	October	November	December	January
Content (what students must know) Theme Grammar	Unité 1 Theme: La vie scolaire et les passe - temps present - regular verbs present - irregular verbs, interrogative pronouns, direct object pronouns, indirect object pronouns passe composé -avoir être pronouns y, en	Unité 2 Theme: Les rapports harmains imperfect tense present participle reflexive verbs negation negative expressions	Unité 3 Theme: Les arts imperfect no passé composé present plaire subjunctive c'est no il est	Unité 4 Theme: Le monde du travail depuis + present subjunctive qui + que ce qui + ce que	Unité 5 Theme: Comment se débrouiller en voyage conditional subjunctive vers + de+ noun + dont
Standards	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2
Skills (what students must be able to do)	Inquire about the past Describe past events Sequence events Confirm as known fact Explain something Give examples Summarize Express enthusiasm, desire, emotions, astonishment, disbelief Give orders	Ask for information Express suspicion, emotions, concerns, ridicule, satisfaction Write a story Tell a story Describe how things were, physical traits, temperament Apologize Tell how you were	Inquire about likes and dislikes Express likes and dislikes Generalize State preference Express/ask importance unimportance Inquire about surprise Compare Express possibility/impossibility	Write a letter Express desire State want Express intentions Express certainty and uncertainty Express disagreement Give opinions Interview Express appreciation	Express patience Admit Express complaint Identify objects Indicate knowing and not knowing Describe people you remember Tell a story Write a postcard
Culture	General Education in Senegal Education in France La Ronde in Montreal Cafes le Carnaval Sports in Quebec	Passports Travel tips Le métro International travel Airports European Union French police Georges Simenon	Entertainment guides TV Movies Entertainers	Women in the work force Young adults and jobs Preparing for a job Working conditions Workers' benefits Unemployment	Classifying hotels Saint Martin Gaspé Peninsula le Rocher Percé le Parc de l' Ile Bonaventure American vs. European trains
Assessments (evidence of student learning)	Quizzes Chapter test Write a children's story Dictation Research education in France Project Senegal Communicative activities	Quizzes Chapter test Dictation Research European Union Write a poem Communicative activities Role playing	Quizzes Chapter test Research WWII and German occupation Movie survey! Communicative activities Role playing	Quizzes Chapter test Write a French business letter Make a job wanted ad for a newspaper Game: What's My Line?	Quizzes Chapter test Write a postcard Skit at an airport Skit at a train station Project Saint Martin Research Ionesco

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	February	March	April	May	June
Content (what the students must know) Theme Grammar	Unité 6 Theme: L'avenir: la technologie et l'environnement comparative of adjectives superlative of adjectives future future with <i>pi</i> , <i>quand</i>	Unité 7 Theme: les Français comme ils sont conditional + <i>si</i> <i>quel</i> <i>lequel</i> demonstrative adjectives demonstrative pronouns	Unité 8 Theme: L'histoire de France expressions + <i>faire</i> <i>faire</i> + infinitive expressions + <i>avoir</i> past infinitive	Unité 9 Theme: L'Afrique Francophone expressions with <i>être</i> pluperfect possessive adjectives possessive pronouns	Unité 10 Theme: Om s'adapte expressions of quantity indefinite adjectives indefinite pronouns past conditional past conditional with <i>si</i>
Standards	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2
Skills (what students must be able to do) Objectives	Make requests Express appreciation Congratulate + commiserate Predict Express enthusiasm Give opinions Express probability Explain something	Express compassion Describe character Agree and disagree Compare Report Clarify State preference Prepare solutions Express surprise	State a preference Express a criticism Express incapability Express obligation State of actual information Describe past events Express appreciation Boast State a generalization Describe character	Describe past events Ask what something is Identify objects Tell locations Remind Express indifference Express disappointment Express enthusiasm Boast Write a letter	Inquire about health and welfare Give information Describe character Inquire about capability Ask for help Express displeasure Agree and disagree Compare Accept and refuse an invitation
Culture	le TGV l'Eurostar l'Agence Spatiale Européenne le Minitel Computers la Fondation Brigitte Bardot l'Equipe Cousteau	Togo les HLM les allocations familiales immigrants in France fast-food restaurants French restaurant chains French department stores	Jules César Asterix Dijon La Chanson de Roland la tapisserie de Bayeux les croisades Huquenots Nostradamus Marie-Antionette	Niger le musée national de Niamey Mali Oumore Sangará	Fountainelleau soccer le SAMU the Good Samaritan Law pharmacies le Midi Avignon
Assessments (evidence of student learning)	Quizzes Chapter test Project: le TGV, l'Eurostar, le Minitel, la technologie spatiale Journal - pros + cons of space program Role playing	Quizzes Chapter test Dictation Communicative activities Research France's colonial past Project: France's social system	Quizzes Chapter test Compare French and American Revolutions Research the crusades Charades with <i>faire</i> expressions Communicative activities Project: Leschateauxde la Loire	Quizzes Chapter test Project: African francophone Country Compare daily life Africa vs. U.S. Cooperative learning Compare technology in France with U.S.	Quizzes Chapter test Postero for: la Fondation Brigitte Bardot, Medecino Sans Frontières + l'Equipe Cousteau Write an advertisement for a film Communicative activites